

Dr. Fujiwara Greve Takako Student interview  
Specialty: Game Theory  
Interviewer: 登内、田中

### **Why did you choose this seminar?**

The reason why I chose Professor Greve's seminar is for 2 reasons.

The first reason was because I wanted to learn about theoretical economics. When you're in your first or second year of college, you study macro, micro, calculus, linear, and economic mathematics. However, partly because I was originally a science major, I thought that I was good at theoretical fields while doing those things, so for some reason I had a feeling that I wanted to study theoretical economics.

The other reason is that although it is very large, it is a space where you can study and have friends and professors who accept it. I felt that the seminar students were also very excellent, and above all, Professor Greve made many logical statements, and I knew from researching that the professor was also an excellent person. I applied for this seminar because I wanted to put myself in a situation where I could put as much pressure on myself as possible.

### **What kind of changes did you go through during the entrance seminar briefing session?**

I liked theory and I was proud of myself that I was good at it, so from the beginning I didn't have much interest in anything other than theory.

Some seminars appeal to others by saying things like, "Our seminar is lazy," or "I don't do much!" I chose the current seminar because I thought it would be the most intense seminar life by putting myself in that kind of environment.

### **How was it when you entered the seminar?**

My 3rd year was very difficult. I had weekly assignments, and I also had to prepare for the seminar on Wednesday, so I was a little more relaxed on Thursday. I felt like I was really under a lot of pressure. But in my fourth year, I've gotten used to it, and I think I'm doing it in a good rhythm now.

### **How did you come up with the desire to challenge yourself?**

Since I joined Keio, I wanted to feel proud that I studied well! I decided that I wanted to use my last two years of college to strictly study and in order to do my best, I wanted to challenge myself.

### **What is the format of the entrance seminar selection process?**

Without going into details, it's basically just a test. The test is also decided to have two big questions, the first big question is "English translation of economics papers" and the second big question is "beginner's micro calculation problems".

Regarding the Japanese translation, it is used to check whether the paper can be translated into Japanese correctly from an economic point of view.

On the other hand, for the micro calculation problem, I think it's like a negative check at the level of asking for a simple Cournot equilibrium that appears in the final exam.

How did you prepare for the entrance exam?

If you go to Professor Greve's homepage, you'll find past micro questions, so try solving them. There are also past questions about the Japanese translation, and I prepared using these two materials, so I guess that's what you can do.

It's not a test that you'll have trouble with if you're doing your daily micro. I don't think it's that difficult to translate into Japanese as you can bring your own dictionary.

What motivates many of the people who join the Seminar?

There are some third-year students who took a micro class by Professor Greve in Hiyoshi and liked Professor Greve, so they went straight into the class. I didn't take classes, but I went to the seminars and professors' information session, and I thought it would be nice to join this atmosphere, and I wanted to do something that would challenge me. I decided when I went to the information session and liked the atmosphere of the seminar!

Are there any episodes that left an impression on you during the application process?

First, I was impressed by the fact that the seniors who were speaking at individual booths at the introduction seminar were very logical.

The other was shocking when I first met Professor Greve at the professor's briefing. Just by listening to her talking, I realized that she is a great teacher, but I understood that, and that's why I wanted to join this seminar. I don't think you'll know about the seminar unless you go to the professor's briefing. It's a must! !

Looking back on your student life, what was the seminar like?

During my university life, I had a part-time job, clubs, and extracurricular activities, and I worked hard at those things, and there were parts where I tended to neglect my studies. Under such circumstances, the existence of seminars gives me the impression that "Let's study hard here", and that the part of coming to university and studying can be compensated for by seminars. I am proud of what I studied in college, and in that sense, I think it was good because it was a seminar where I studied a lot.

I think that some of the students who didn't study well in the 1st and 2nd grades think that they can't study in seminars anymore, but do you think they can do well starting in their 3rd year?

I think the Greve Seminar is great for those who are in their first or second year and want to study hard because they came all the way to Keio to study hard! ! You study really hard, you have to do your homework well, and you have to do your homework. So it might be good for people who want to change!

Do you have any message for those who are wondering whether to join the seminar?

Do you really want to join a seminar? I think it would be better to think from this point of view.

Now that I'm in my fourth year, there are quite a few friends from other seminars around me who say things like, "I want to quit the seminar." I think you should think about whether you want to. I often hear people say, "It's useful for job hunting," but I don't really think that this is the case. I didn't do well in job hunting because I was doing well in my seminar, so seminars are seminars, and job hunting is job hunting. I don't think it's necessary for people who don't have the study they really want to do to force themselves to attend seminars. In fact, I have many friends who have received job offers even though they are not enrolled in seminars.

So, to think about what kind of study you want to do or want to study under this professor, you first must know what options are available. This is the very first assumption in microeconomics, and it is a micro assumption that you should know all the options and then make a preference among them. If you don't sort out all the options in yourself, you won't know what's good and what's right for you. I think the most important thing is to research professors, research various seminars, and have many options.

How did you manage to balance seminars and job hunting?

This is a personal experience, but I didn't think that job hunting would invade my daily life that much. I don't think attending seminars once a week while job-hunting is such a pain. Among them, I wanted to somehow do research like a student, and I hated having to use job hunting as an excuse to neglect seminars and studies.

Lastly, please tell us what is good about Greve Seminar!

1. The first and last place for real learning

At Keio, many people find employment in their fourth year of university, and very few of them go on to study after that. Among them, I think that being able to place myself in such an environment, where I can be the first and last true academic as a student, is the happiest thing.

2. Acquire the necessary skills and mindset after entering society

Professor Greve understands that we are not going to become scholars in the future, she gives "guidance that is conscious of what kind of skills will be required after entering society." For example, there is always a presentation every week, and in that, I make handouts, make slides, and give a presentation. Among them, the handout has such a role, the slide has such a role, and the verbal explanation has such a role, all of which are combined into one presentation. It is said that the assignments given by Professor Greve should be seen as work, and they are required to complete them accurately within the deadline. On the other hand, it is said that you can do it perfectly no matter what you do. For example, you can ask your friends, or you can go to Professor Greve for advice. I think that I have grown as a member of society very much because I am conscious of such points and instructed.

3. Acquire the ability to think logically

In any case, since we are strictly following the theory, we will acquire the ability to think logically, so that we will be able to clearly understand that there is a lack of logic here, or see what is not logical.